Jordan Shirk

English Teacher

Contact Information
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Career Objective

My largest goal within any classroom is to create a group of learners who feel heard, understood, and represented through supporting their own curiosity and innovation. I want to foster in my students a love for language by presenting reading and writing as forms of cross-cultural, societal, and generational communication. Adaptive and diversified instruction will encourage community building, collaboration, and create a culturally responsive classroom.

Education

Bachelor of Arts in English | May 2021
Muhlenberg College (Allentown, PA)
Certification: 7-12 English

Diploma | June 2017
The Bryn Mawr School for Girls (Baltimore, MD)

Awards & Honors

Muhlenberg Presidential Merit Scholarship
Awarded for outstanding academic and extracurricular accomplishment

Muhlenberg Theater Talent Scholarship
Awarded on the basis of audition or portfolio to students in the arts

Muhlenberg Dean's List | 2018-2021

Collegiate Activity & Leadership

Resident Advisor | 2018-2021
Mentored students and fellow advisors through responsive and proactive protocols, registration and scheduling, and problem-solving, worked in teams to make decisions within and beyond residence halls to ensure safety, support, and engagement, and received training in restorative practices, community building, mandatory reporting, and crisis response.

Intramural Volleyball |2019-2021

Scenic Design | 2017-2019
Worked in the scene shop designing and executing designs for stage productions, designed and built the set for Muhlenberg College's 2019 production of *The Actor's Nightmare*.

e-Portfolio available at:
https://jmshirk.bergbuilds.domains/

Teaching & Notable Field Experiences

Student Teaching Salisbury High School (Allentown, PA) | October – December 2020
Duties: Designed units for 12th and inclusive 12th grade classes for *The Kite Runner* focusing on global competence, culminating in a final podcast project. Designed a 9 honors unit for *A Raisin in the Sun*, focusing on identity, perception, and developing effective discussion and debate skills over a virtual platform.

Student Teaching Francis D. Raub Middle School (Allentown, PA) | August – October 2020
Duties: Designed and consistently adapted lessons for three different 8th grade classes, two of which were majority ESL students, and catered toward a virtual setting due to COVID-19. Collaborated with the ESOL teacher to create comprehensive lessons and assessments.

Field Experience Salisbury Middle School (Allentown, PA) | September – December 2019
Duties: Lead grammar exercises, in-class reading, and facilitated introductory literary analysis of *A Monster Calls* and *The Book Thief* for 7th and 8th grade students.

Field Experience Whitehall Coplay Middle School (Whitehall, PA) | February – May 2019
Duties: Assisted in an ESOL classroom by working individually with students on vocabulary, sight words, and phonetic sounds. Facilitated discussions between students.

Field Experience Lower Macungie Middle School (Macungie, PA) | September – December 2018
Duties: Worked one-on-one with 8th grade students in a learning support classroom with reading skills (oral and comprehension), assisting in assessments, and working through math concepts. Focused on individual and assisted problem solving skills.

Professional Membership

Pennsylvania State Education Association | 2019 – Present
Student PSEA Member